

# RAPID RESPONSE TO HOMICIDE IN PROGRESS INSTRUCTOR COURSE



SETCAN CORP. - STRESS EXPOSURE TRAINING

## SETCAN™ RAPID RESPONSE TO HOMICIDE IN PROGRESS INSTRUCTOR COURSE

### Course Description:

Commonly referred to as an Active Shooter Course, Rapid Response to Homicide in Progress examines strategies to address any situation where direct intervention is required to save lives.

The course is structured to allow for implementation as a whole program or attendees can extract any aspects they feel will improve their existing program. The course is designed using a combination of strategies found in several existing programs and observations of students performance under stress. There is a heavy emphasis on rapid response strategies where officers are fighting against time. The team tactics are flexible and designed to work while individuals are under stress. Discussion and input of candidates is encouraged to promote growth from everyone's experience. Like all Setcan programs, the program is alive and ready to evolve from input from participants. This three day course utilizes a cumulative approach that finishes with realistic dynamic scenarios.

### Course Topics:

#### Classroom discussion on current events that have and what can be learn from them.

The course starts with examination of several situations that have occurred in Canada, the USA and globally. There are several reasons why these events happen and officers learn factors that identify when to utilize a traditional (surround & talk) approach vs. immediate intervention with force.

#### External team movement and flanking strategies.

Whether approaching on foot or in a vehicle, there are strategies that can be used to lessen an officers exposure. The benefits of vehicle vs. foot approach are examined. Traditional military tactics used to cover open ground are discussed, along with flanking strategies.

#### One, two, three, four, and five officer flexible formations.

The time waiting for a complete team to arrive at an incident may allow a gunman to continue attacking without interruption. With this in mind, a heavy emphasis is placed on operating as smaller teams such as one, two or three officer team. This insures the quickest response possible. Officers will also learn larger team movement strategies. The formations are formed with a logical progression so that officers arriving after a team is already formed can easily plug into a vacant position.

#### Rapid stairwell movement.

Unfortunately a lot of programs utilize a traditional slow and methodical approach to moving through stairwells. In a situation that requires rapid response, officers must utilize tactics that allow them to move to the threat as quickly as possible. Officers will be shown how to "ride the rails" to allow for quick team movement up and down stairs.

#### Response to explosive devices.

Explosive devices pose a unique threat as they have the ability to cause mass casualties and damage to structures. Officers must be prepared to deal with the possibility of explosive devices being used against them. Officers will learn strategies for both stationary and thrown explosive devices. Unlike systems that focus on solid formation, Setcan utilizes a unique approach that increases the continued response if attacked with explosive weapons.

#### Quick room entry tactics.

When innocent people are being killed, officers must quickly move to and stop the threat to save lives. Quick room entry tactics are utilized to interfere with attacks as soon as possible. Students will discuss strategies to overcome the stop in penetration that can occur at doorways. Although on the surface this area appears to be the easy tactic, evaluation of performance under stress shows this to be the most common location where team tactics break down.

#### Shotgun door breaching.

When normal breaching tools are not available officer may have to utilize shotguns to assist in breaching doors. Students are exposed to proper method of breaching outward and inward opening doors.

#### Scenario based training.

The final day of training is completely scenario based. Students will be exposed to the most realistic training environment possible. Simunition, Shockknife, Simulated Explosives, role players, fake blood, body parts, smoke, sirens, etc. ensure they are exposed to performing in a realistic, stressful environment. This day always reinforces why specific tactics have been selected over others as students quickly realize the incredible limitations to team performance once acute stress is added to the environment.

### Course Objectives:

1. To explain the difference between an armed/barricaded and a homicide in progress.
2. To demonstrate proficiency at crossing open areas as a team.
3. To demonstrate proficiency at moving as a two officer team.
4. To demonstrate proficiency at moving as a three officer team.
5. To demonstrate proficiency at moving as a four officer team.
6. To demonstrate proficiency at moving as a five officer team.
7. To demonstrate proficiency in conducting rapid stairway movement.
8. To demonstrate proficiency in responding to explosive devices.
9. To demonstrate proficiency in quick room entries.
10. To display understanding of proper shotgun door breaching strategies.
11. To demonstrate the two basic hand signals.